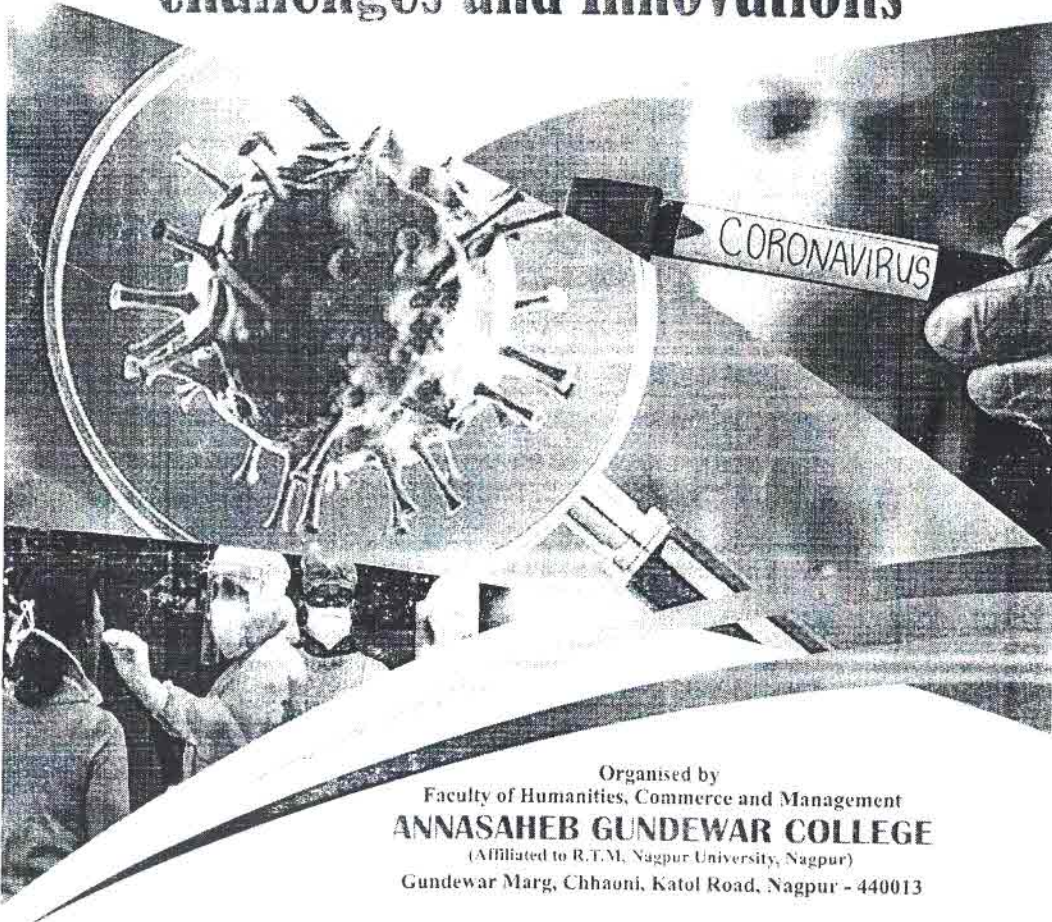2020

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E – Learning in Post COVID-19 Pandemic in India

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Abstract:

The outbreak of corona virus disease (COVID-19) has been impacting millions of people and threatening life across the world. Government of India is taking all necessary steps to insure that we are prepared well to face the challenge of COVID-19. One of the biggest casualties of the Covid-19 pandemic and the resultant lockdown has been institutionalized education. Colleges have been shut to prevent the spread of the virus and this has given way to online classrooms, a very new concept in India.

The objective of the present study is to show the significance role of e-learning in COVID -19. It is commendable how easily some educational institutions have moved to virtual classrooms, all thanks to tools such as Facebook Live, YouTube Live, Zoom, Google Meet,CiscoWebexand Microsoft Teams.

ICT has been playing a great role during the present crisis. E-learning tools have been helping the students to study at home. The present study has reviewed the concept of e-learning, e-learning tools and the role of ICT in teaching and learning.

Keywords: E-learning, COVID-19, ICT Tools.

Introduction:

Education sector has been the biggest sufferer of the present COVID – 19 pandemic and the subsequent lockdown enforced throughout the country. Across the country, all the Schools and colleges had closed their gates for students to avert the virus and opportunity has been provided to educationists paving a path to the online classrooms, a novelmodel in India also for the most sophisticated schools and colleges.

It was seen that most of the educational establishments has easily shifted to online classes which is admirable, courtesy to online tools such as Facebook Live, YouTube Live, Zoom, Google Meet, Cisco Webex and Microsoft Teams. Few of the educational institutes are still struggling to change from the traditional approach of teaching to the online mode.There are teachers putting extra effort to engage students in classes by revamping timetables, shifting discussions online, taking feedback from parents and monitoring students constantly. It was seen that some of the educational organizations were not able to cope up with the advancements and just to merely fulfilling the requirements were using the other social media applications like the Whatsapp for

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